

Education unlocks big change

Curriculum links (ages 7-11)



England (Key Stage 2)

Citizenship

Pupils should be taught:

Developing confidence and responsibility and making the most of their abilities

1a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society

Preparing an active role as citizens

2a. to research, discuss and debate topical issues, problems and events

English

Spoken English

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- articulate and justify answers, arguments and opinions
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- participate in discussions, presentations, performances, role play, improvisations and debates

Geography

Human and Physical Geography

Pupils should be taught to:

- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Personal, Social and Health Education

Living in the Wider World

Pupils learn...

- **L4.** the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others

Northern Ireland (Key Stage 2)

Language and Literacy

Talking and listening

Pupils should be enabled to:

- participate in group and class discussions for a variety of curricular purposes
- know, understand and use the conventions of group discussion
- share, respond to and evaluate ideas, arguments and points of view and use evidence or reason to justify opinions, actions or proposals

Personal Development and Mutual Understanding

Mutual understanding in the local and wider community

Pupils should be enabled to explore:

- human rights and social responsibility

The World Around Us

Pupils should be enabled to explore:

Interdependence

- how they and others interact in the world
- interdependence of people and the environment and how this has been accelerated over time by advances in transport and communications
- the effect of people on the natural and built environment over time

Change over time

- the effects of positive and negative changes globally and how we contribute to some of these changes

Scotland (Second Level)

Literacy and English

Listening and talking

- When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. **LIT 2-02a**
- When listening and talking with others for different purposes, I can:
 - share information, experiences and opinions
 - explain processes and ideas
 - clarify points by asking questions or by asking others to say more. **LIT 2-09a**

Social Studies

People, place and environment

- I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**

Wales (Progression Step 3)

Humanities

Events and human experiences are complex, and are perceived, interpreted and represented in different ways.

- I can form, express and discuss my own opinions on a range of issues after considering evidence and the views of others.

Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

- I can understand the consequences of my actions and the actions of others, and how these affect local, national and global issues.

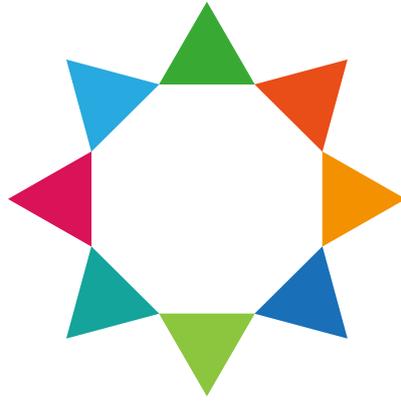
Languages, Literacy and Communication

Understanding languages is key to understanding the world around us.

- I can listen empathetically to different people's viewpoints on various subjects.

Expressing ourselves through languages is key to communication.

- I can respond to others' points of view, seeking clarity, structuring arguments, summarising and explaining what I have heard, read or seen.
- I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.



Theirworld

Theirworld is a global children's charity committed to ending the global education crisis and unleashing the potential of the next generation.

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