**EDUCATION UNLOCKS BIG CHANGE**

**CURRICULUM LINKS (AGES 7-11)**

**ENGLAND (Key Stage 2)**

**Citizenship**

Pupils should be taught:

**Developing confidence and responsibility and making the most of their abilities**

1a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society

**Preparing an active role as citizens**

2a. to research, discuss and debate topical issues, problems and events

**English**

**Spoken English**

Pupils should be taught to:

* listen and respond appropriately to adults and their peers
* articulate and justify answers, arguments and opinions
* maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
* participate in discussions, presentations, performances, role play, improvisations and debates

**Geography**

**Human and Physical Geography**

Pupils should be taught to:

* describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**Personal, Social and Health Education**

**Living in the Wider World**

Pupils learn…

* **L4.** the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others

**NORTHERN IRELAND (Key Stage 2)**

**Language and Literacy**

**Talking and listening**

Pupils should be enabled to:

* participate in group and class discussions for a variety of curricular purposes
* know, understand and use the conventions of group discussion
* share, respond to and evaluate ideas, arguments and points of view and use evidence or reason to justify opinions, actions or proposals

**Personal Development and Mutual Understanding**

**Mutual understanding in the local and wider community**

Pupils should be enabled to explore:

* human rights and social responsibility

**The World Around Us**

Pupils should be enabled to explore:

**Interdependence**

* how they and others interact in the world
* interdependence of people and the environment and how this has been accelerated over time by advances in transport and communications
* the effect of people on the natural and built environment over time

**Change over time**

* the effects of positive and negative changes globally and how we contribute to some of these changes

**SCOTLAND (Second Level)**

**Literacy and English**

**Listening and talking**

* When I engage with others, I can respond in ways appropriate to my role, show that I value others’ contributions and use these to build on thinking. **LIT 2-02a**
* When listening and talking with others for different purposes, I can:
* share information, experiences and opinions
* explain processes and ideas
* clarify points by asking questions or by asking others to say more. **LIT 2-09a**

**Social Studies**

**People, place and environment**

* I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**

**WALES (Progression Step 3)**

**Humanities**

**Events and human experiences are complex, and are perceived, interpreted and represented in different ways.**

* I can form, express and discuss my own opinions on a range of issues after considering evidence and the views of others.

**Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.**

* I can understand the consequences of my actions and the actions of others, and how these affect local, national and global issues.

**Languages, Literacy and Communication**

**Understanding languages is key to understanding the world around us.**

* I can listen empathetically to different people’s viewpoints on various subjects.

**Expressing ourselves through languages is key to communication.**

* I can respond to others’ points of view, seeking clarity, structuring arguments, summarising and explaining what I have heard, read or seen.
* I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.