

# Education unlocks a more inclusive world



- Lesson Slideshow for Educators

# Getting to know you

**Did you enjoy playing the game?**

**Did anyone find out something about someone else that they didn't know before?**

**What did you do (or notice others doing) to help make sure that everyone was included?**

**What other similarities and differences might people have?**

# Where do you learn best?

**At home or  
at school?**

**Inside or  
outside?**

**Somewhere quiet  
or somewhere  
noisy?**

# How do you like to learn?

**By reading or  
looking at  
pictures?**

**By someone  
explaining to you  
what to do?**

**By having a go and  
working it out  
yourself?**

**On your own or  
with other  
people?**

# What helps you to learn?

**Eating  
breakfast  
before you go  
to school?**

**Getting  
enough  
sleep?**

**Taking  
regular  
breaks?**

**Having the  
equipment  
you need?**

**Access to the  
internet and  
electricity?**

# Who helps you to learn?

**People in  
your class?**

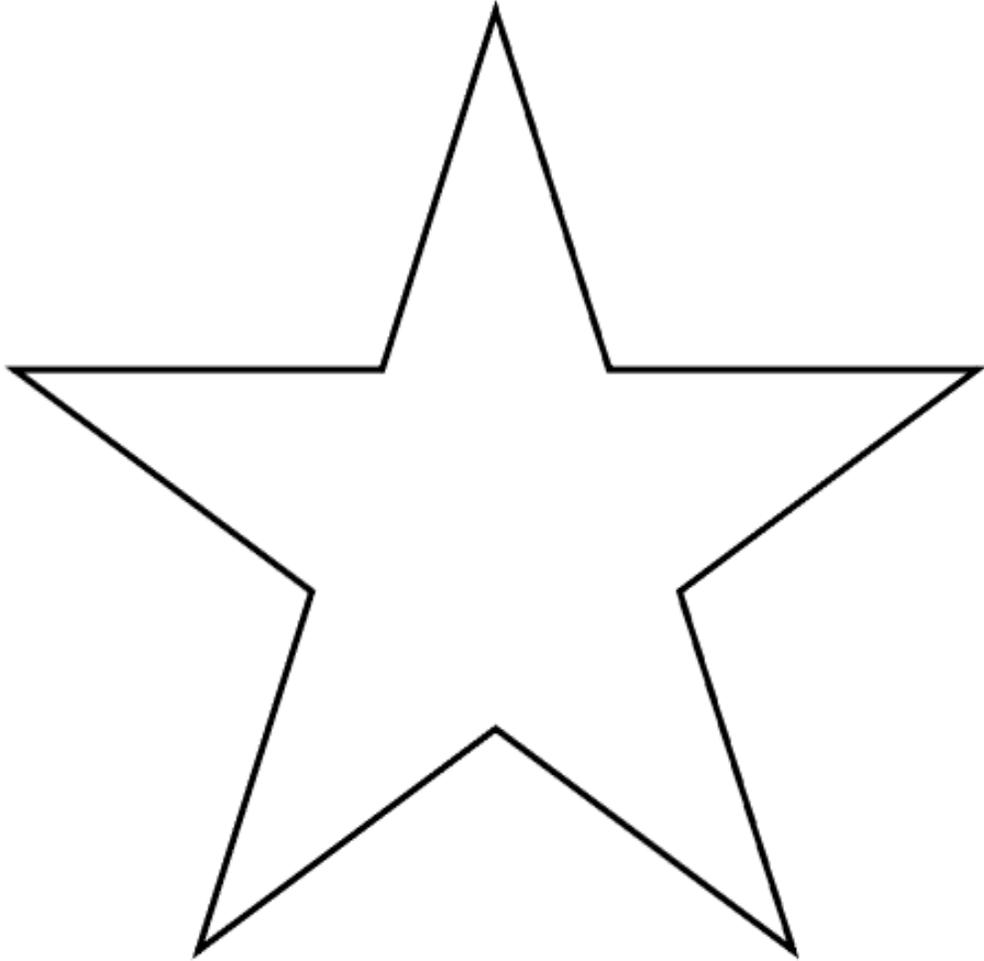
**People you live  
with?**

**Other people  
in the school?**

**Friends?**

**You?**

# We are all unique learners!



**Decorate a star to show the different ways in which you learn.**

# Thinking time

**Was there anything that made it difficult for your group to complete the task?**

**How did you feel during this activity?  
Did you feel included?**

**Do you think this activity was fair? How could it have been made fairer?**

**What did you learn by completing this activity?**

# Other possible barriers to learning

**Not having a school nearby to go to**

**Not having access to electricity or the internet**

**Having other stresses and worries in your life**

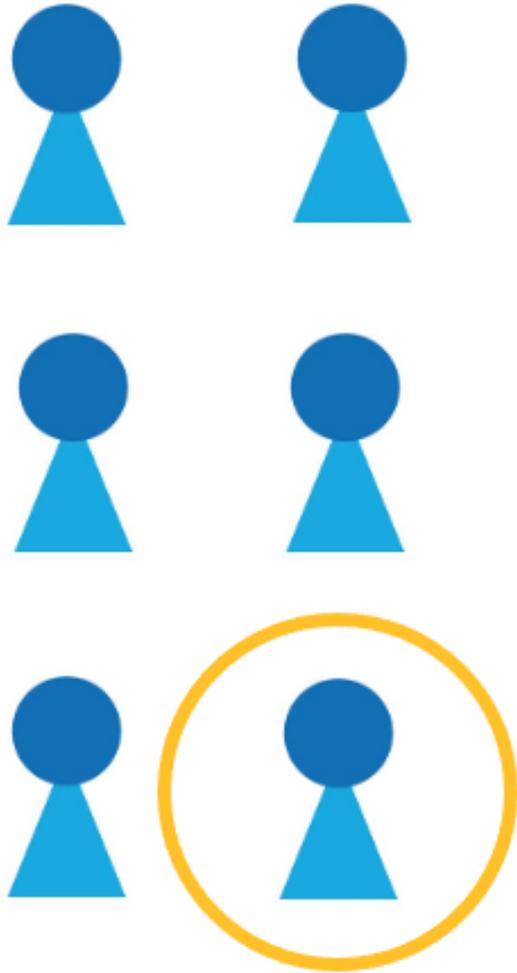
**Not having equipment such as books or digital devices**

**Being hungry**

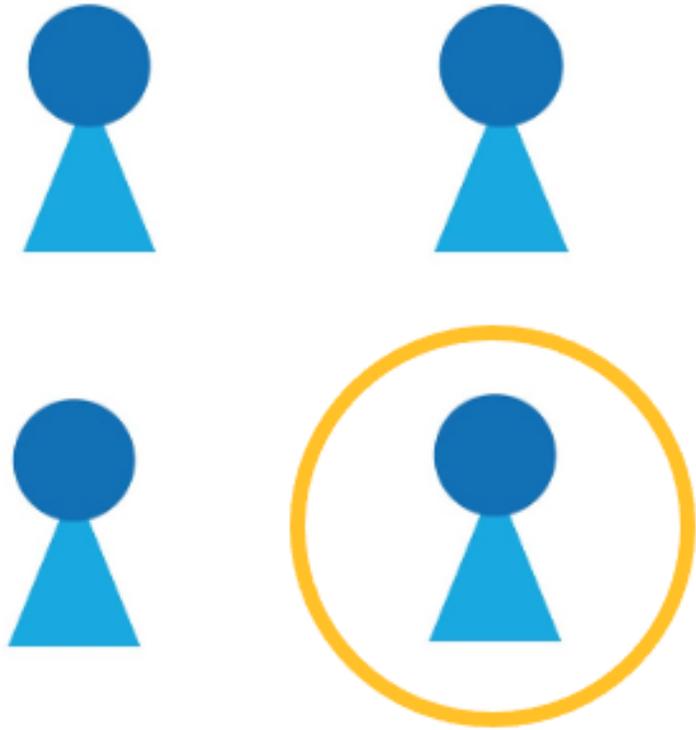
**Having to work instead of going to school**

# Impairment or disability?

- **We can think of an impairment as something that happens to a person's body that causes a loss or difference in how they do things.**
- **Disability is when someone isn't able to take part in society because of the social and environmental barriers they face with their impairment.**
- **We all have impairments but not everybody has disabilities as a result.**

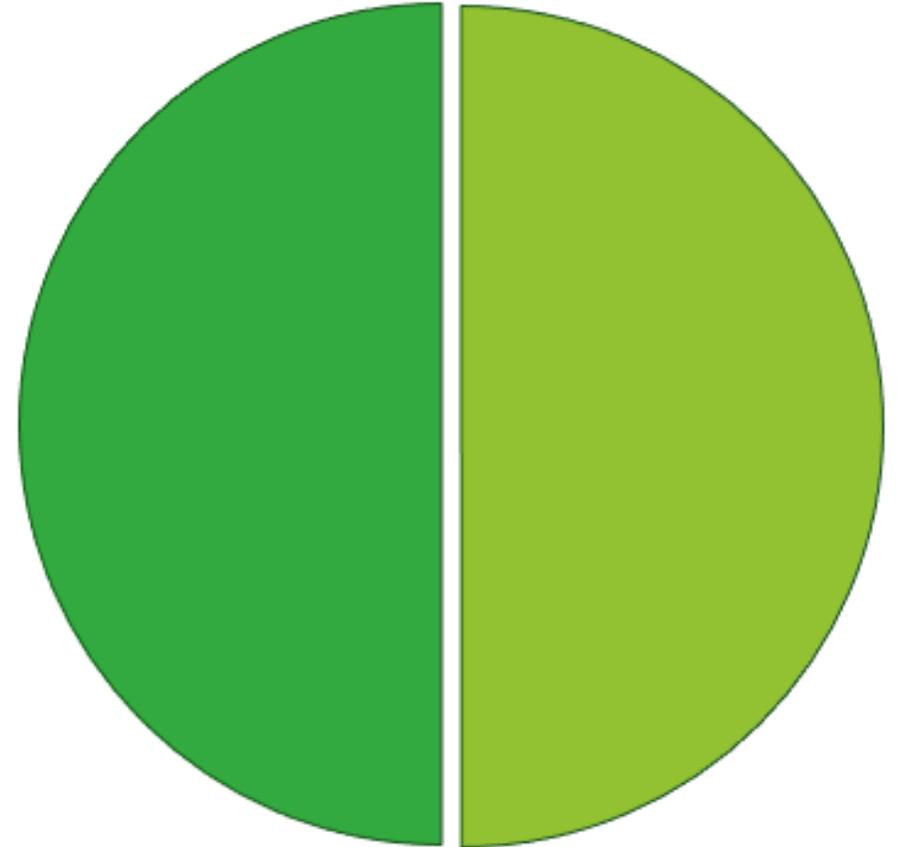


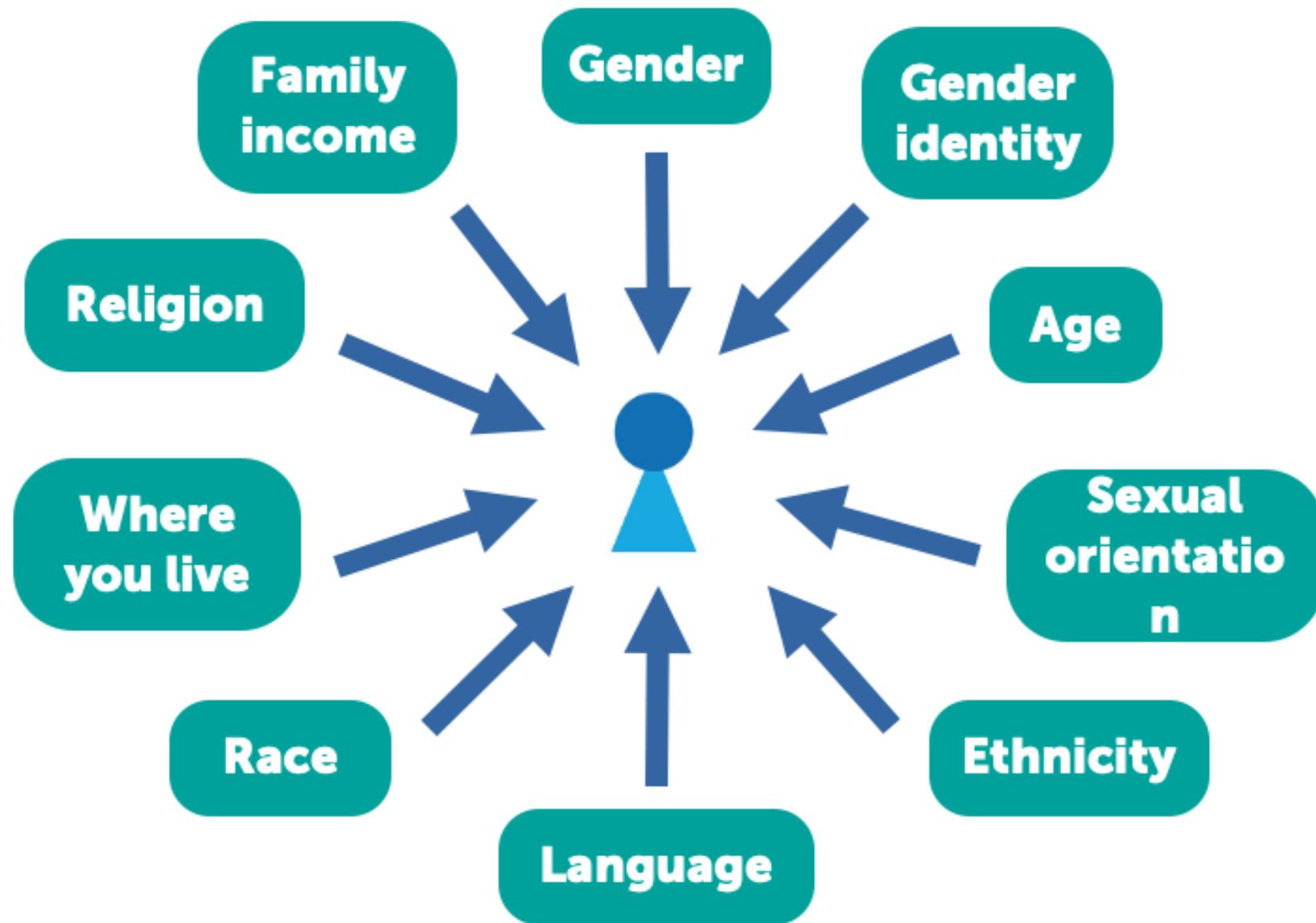
- **There are 1.3 billion people with disabilities around the world – that’s about one in six people.**
- **240 million people with disabilities are children.**



**There are 16 million people in the UK with disabilities. That's one in four people.**

**Children with disabilities  
are 49% more likely to have  
never attended school.**





# Physical barriers

**Information that some people aren't able to read**



**An inaccessible curriculum**

**Activities that people aren't able to take part in**

**Not being able to hear what people are saying**

**Inaccessible features of school buildings such as stairs, doors that are too heavy to open, overcrowded classrooms and inaccessible toilets**

# Social barriers

**Negative attitudes  
and  
discrimination**



**Communication  
difficulties**

**Lack of awareness**

**Lack of role models  
with disabilities**

**No specialised teachers  
or support staff**

# What is inclusive education?



**Values, respects  
and celebrates our  
learning differences**

**Makes things fair by giving  
everyone the support they  
need to learn**

**Brings everyone  
together to learn so  
that nobody is excluded**

# Locks and keys

## Barrier to learning

**Information that some people aren't able to read**



## Possible actions



**Provide screen readers**



**Use large fonts and high colour contrasts**



**Convert text into Braille**



**Provide large print books**

**“Even if you are just there for one person, that is an important difference in their life.”**

**Aksheyaa, India  
Theirworld Global Youth Ambassador**





**“Inclusive education is about leaving no one behind. Education is a right and every person should be able to go to school.”**

**Kigenyi, Uganda  
Theirworld Global Youth Ambassador**

# Thinking time

**How easy do you think each of these different actions would be to do?**

**What impact might each of these actions have?**

**What might be the barriers to carrying out some of these actions?**



**Theirworld**