

Education unlocks skills and employment

Curriculum links (ages 7-11)



England (Key Stage 2)

Personal, Social and Health Education

Health and Well-being

Pupils learn...

- **H28.** to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth

Living in the Wider World

Pupils learn...

- **L25.** to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes
- **L26.** that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life
- **L30.** about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation

Northern Ireland (Key Stage 2)

Personal Development and Mutual Understanding

Pupils should be enabled to explore:

Personal understanding and health

- their self-esteem, self-confidence and how they develop as individuals
- effective learning strategies

The World Around Us

Pupils should be enabled to explore:

Interdependence

- interdependence of people and the environment and how this has been accelerated over time by advances in transport and communications

Change over time

- how change is a feature of the human and natural world and may have consequences for our lives and the world around us

Scotland (Second Level)

Health and Well-being

Mental, emotional, social and physical well-being

- I recognise that each individual has a unique blend of abilities and needs. **HWB 2-10a**

Planning for choices and changes

- Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. **HWB 2-19a**
- I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. **HWB 2-20a**

Technologies

Technological Developments in Society and Business

- I can make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment. **TCH 2-07a**

Wales (Progression Step 3)

Health and Well-being

Our decision-making impacts on the quality of our lives and the lives of others.

- I can make considered decisions, taking into account available information, including past experiences.
- I can set appropriate goals.
- I can understand that decisions can be made individually and collectively, and that they can be influenced by a range of factors.

Humanities

Human societies are complex and diverse, and shaped by human actions and beliefs.

- I can describe how some different characteristics of communities and societies have changed, within and across periods of time, in my locality and in Wales, as well as in the wider world.

Science and Technology

Being curious and searching for answers is essential to understanding and predicting phenomena.

- I can describe the impacts of science and technology, past and present, in my everyday life.



Theirworld

Theirworld is a global children's charity committed to ending the global education crisis and unleashing the potential of the next generation.

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